

GURU NANAK COLLEGE (AUTONOMOUS)

Guru Nanak Salai, Velachery, Chennai - 600 042
Affiliated to the University of Madras
Re-Accredited @ 'A' Grade by NAAC
ISO 9001: 2015 Certified Institution

A Unit of Guru Nanak Educational Society®



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Web: www.gurunanakcollege.edu.in

INTERNAL QUALITY ASSURANCE CELL

Dr. M.G. Ragunathan, Principal
Chairman

Dr. Swati Paliwal
Coordinator

ACADEMIC AND ADMINISTRATIVE EXTERNAL AUDIT REPORT

2017 - 18

The External Audit was conducted by a team of Academic Experts from various reputed Institutions. The Comments and suggestions given by the team are tabulated below:

SIGNIFICANT ACHIEVEMENTS

- All the Degree programmes imbibe student-centric learning environment that emphasize on concrete learning experiences, intellectual discourse and critical reflection in thought, process and action
- Remedial coaching practices based on the result analysis of the individual department are put in place very well
- The contribution of Research Coordination Council for monitoring and coordinating all the research activities on the campus is excellent
- Guru Amardas Block comprising of well-equipped smart class rooms, discussion rooms,
 PG library, computers, media laboratories and Shaheed Baba Deep Singh Auditorium
 proves the quality infrastructure dedicated for the cause of education
- Infrastructure support to Swabodhini School for special children for providing special education, therapy and training indicates the Philanthropic mindset of the college management
- Participation of over 300 students in the 22nd Rashtriya Katha Shivir, Pransala, Gujarat in January 2018 funded by the management encourages the spirit of patriotism, universal brotherhood, and ethical values amongst students.

Dr. Swati Paliwal
Coordinator, IQAC
Guru Nanak College (Autonomous)
Guru Nanak Salai, Velachery,
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PRINCIPAL

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I. Curriculum Aspects

- 1. Course outcome mapping results to be taken into consideration during revision of syllabus
- 2. At least one unit in each course could be focused on topics related to industry relevance
- 3. Internships and Field projects are to be made mandatory for all the streams
- 4. Value added course counts can be increased.
- 5. Extra credits awarded in the mark sheet for MOOCs and Swayam course completion by students deserves applause

II. Teaching, Learning and Evaluation

- 1. The institution has a sound mentoring policy in place.
- 2. Categorization of Quick, medium and slow learners is required. This would help to offer challenging academic opportunities for quick learners who could in turn become peer leaders and guide other fellow students. Medium learners could motivate the slow learners in turn to achieve a 360 degree betterment in the performance of all the students
- 3. One Industrial Visit for each semester to be made compulsory for every UG Department and two in case of PG Department.
- 4. Usage of smart classrooms in teaching learning process is excellent.
- 5. Mentor mentee meeting frequencies to be increased in future

III. Research, Innovations and Extensions

- 1. Best Researcher award can be given monetary prizes to promote research.
- 2. Startup incubation project funding cold be done In house to develop research quest of all the staff and students

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- 3. Guru Nanak Journal of Multi-Disciplinary Research (GNJMDR) publications to be revived with two editions every year like previous editions
- 4. Innovative Project findings from students work could be published as research articles In reputed journals and publications
- 5. Recognition for innovative research works in the form of awards and prizes is suggested.

IV. Infrastructure and Learning Resources

- 1. Strengthen the Department library by adding more resources
- 2. Central library visits to be increased by staff and students
- 3. Inflibnet and nlist membership of the College is a worthy step for making digital resources available to all the faculty and students of the College

V. Student Support and Progression

- 1. Necessary follow-up action to be taken up after analyzing the feedback
- 2. Placement related training to be offered more
- 3. Alumni Fund Contribution could help the College to expand and grow well
- 4. Alumni talks and their comeback as Judges & resource persons to each department is a remarkable step
- 5. Celebration of Alumni day on August 15th every year is creditable
- 6. Admission of other State students can be increased

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VI. Governance, Leadership and Management

The meetings and professional skill development programs conducted by IQAC to enhance teacher effectiveness is commendable Orientation workshop on the revised National Assessment and Reaccreditation framework conducted by IQAC is appreciable

VII. Institutional Values and Best Practices

Biogas Plant could be installed for conservation of environment

General Observations

- The College could make more faculty and students take up MOOCs courses offered on Swayam platform
- Field projects to be made mandatory for all the Departments
- Certificate course to be offered by every Department
- The College Portal can publish the E-Resource content in its webpage
- Research clubs could bring more students into its fold who could actively take up scientific research and socially useful research projects.

Conclusion

The AAA audit was conducted by an unbiased team of external experts. They appreciated the performance and significant achievements of the College. The areas of improvement suggested by them have been mentioned in the general observation table of the above paragraph. The College Management would definitely incorporate the suggestions recommended by the external experts in future for achieving excellence and growth.

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